

THE CHURCHILL SCHOOL AND CENTER, a K – 12 coeducational independent school for students with learning differences, teaches students to learn how to learn, to find strategies that fit their learning styles and to set personal, social and academic goals for themselves. Building on our knowledge and expertise, we are pleased to announce a high school summer program to provide teens a supportive environment in which to improve and enrich their academic skills.

Small classes will foster active student participation and accommodate various learning styles. Courses in study skills, reading comprehension, writing across the content areas and math will be taught by The Churchill School Head Teachers who have extensive experience teaching high school students with learning differences. Rising high school juniors and seniors as well as students who have graduated from high school and are preparing for college will also have the opportunity to explore the college admissions process and the essential learning strategies for success in college.

Dr. Robert Siebert
Head
The Churchill School and Center

Dr. Jane Gertler
Director, The Churchill Center
212-722-0610 x2111

THE CHURCHILL CENTER - 2009 SUMMER SESSION

COURSES: 8:30 a.m. – 12:00 p.m.

Students in this program will take three, 1-hour classes each morning from among the following choices. There is a 15-minute break between classes.

ACADEMIC STRATEGIES FOR PEAK PERFORMANCE

Study skills are important lifelong skills. The Churchill School and Center Study Skills Toolkit includes effective strategies for notetaking, organization, managing time and pre- and post-textbook reading.

WRITING ACROSS THE CONTENT AREAS

Effective writing enables students to clearly communicate their understanding of concepts, and it is fundamental to academic success. Students will enhance their expository writing skills by developing new strategies for brainstorming, organizing, drafting, editing, and revising their writing. The course will include explicit instruction in the skills necessary to write a research paper.

READING COMPREHENSION STRATEGY INSTRUCTION

Reading is about understanding and processing: therefore, without comprehension, real reading does not occur. Students will build skills in higher order literacy across content areas. They will learn strategies for linking prior knowledge and making meaningful connections to narrative and expository text which will result in improved synthesis and interpretation of text.

SAT I – PREP FOR MATH

This math course reviews the four mathematics content areas on the SAT I for Math: number and operations; algebra and functions; geometry and measurement; data analysis, statistics and probability. Students will also learn the critical thinking skills and test taking strategies that are necessary to score well. The instructor will provide guided practice in using the calculator to arrive at correct answers and will help students become familiar with student-generated response type questions.

THE CHURCHILL SCHOOL AND CENTER

301 East 29th Street, New York, NY 10016

Summer Program Application-June 29 – July 23, 2009

The Churchill School and Center is a non-profit institution, which does not discriminate on the basis of race, color, religion, nationality or ethnic origin in the administration of its policies and programs.

1. Complete the application form and return it to the address below with a \$50 nonrefundable application fee.
2. Please submit a copy of the student's most recent report card and report card from June 2008.
3. **Tuition: \$1,680 -Early enrollment – registration received by April 15th - \$1,500**

STUDENT INFORMATION

APPLICATION DATE: _____

DATE OF BIRTH: _____

STUDENT'S FULL NAME _____

ADDRESS _____

CITY, STATE, ZIP CODE _____

HOME PHONE _____

SCHOOL _____

GRADE (AS OF SEPTEMBER 2008) _____

CURRENT MATH COURSE _____

PARENT/GUARDIAN INFORMATION

PARENT/GUARDIAN NAME _____

ADDRESS _____

CITY, STATE, ZIP CODE _____

PHONE-DAY _____

CELL PHONE _____

E-MAIL _____

Please choose 3 of the following courses:

_____ **ACADEMIC STRATEGIES FOR PEAK PERFORMANCE**

_____ **WRITING ACROSS THE CONTENT AREAS**

_____ **READING COMPREHENSION STRATEGY INSTRUCTION**

_____ **SAT I – PREP FOR MATH**

For the Applicant: Please attach an additional sheet of paper with your name and responses to these two questions:

- 1) How would you describe yourself as a student?
- 2) What goal or goals are you hoping to achieve while attending our summer program?

I hereby make application to The Churchill Center Summer Program for my son/daughter. *Enclosed is a nonrefundable application fee of \$50.00 made payable to The Churchill Center.*

PARENT/GUARDIAN SIGNATURE

Return completed application to:

The Churchill Center Summer Program, 301 E. 29th St., New York, NY 10016